

# Higher Education LLM Landscape: Republic of Ireland

**Report date:** 6 May 2026 (final edits 12 May)

**Scope:** All 17 publicly funded higher education providers in the Republic of Ireland

**Products covered:** Microsoft 365 Copilot (free and premium tiers), Google Gemini for Education/NotebookLM, OpenAI ChatGPT Edu, Anthropic Claude for Education, Manus

**Search domains:** .ie, .edu (Irish institutions), supplier-side customer stories and press releases

**Evidence grades:**

A1 = confirmed institutional deployment with primary institutional URL;

A2 = confirmed deployment, secondary evidence only;

POLICY = AI policy or Academic Integrity Policy found, no confirmed premium deployment;

NONE = no public evidence found

## Section 1 – Scope and Method

### 1.1 Institutional Scope

This report covers all 17 publicly funded higher education providers in the Republic of Ireland as listed by the Higher Education Authority (HEA).<sup>1</sup> These comprise eight universities, six technological universities or institutes of technology, and three specialist colleges (a college of education and liberal arts, a college of art and design, and a university of medicine and health sciences). The eight universities are members of the Irish Universities Association (IUA); the six technological institutions are members of the Technological Higher Education Association (THEA). The three specialist colleges are each independently constituted. Private colleges and further education colleges are excluded. The Royal Irish Academy, also listed by the HEA, is excluded on the grounds that it has no teaching role.

The full list of institutions, with their Irish Gaelic names, is given in Section 2. Irish Gaelic names are drawn from the institutions' own statutory designations and from the Irish-language Wikipedia (*Vicipéid*) where available.

### 1.2 Search Strategy

Searches were conducted in two passes. The first pass used supplier-side sources: Microsoft UK Stories, Microsoft Customer Stories, Google for Education blog, Anthropic news, and OpenAI's ChatGPT Edu partner page. The second pass used domain searches restricted to .ie domains, supplemented by searches on the HEA's Teaching and Learning Hub and the National Forum for the Enhancement of Teaching and Learning in Higher Education.

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<sup>1</sup> Higher Education Authority, "Higher Education Institutions", accessed 6 May 2026. <https://hea.ie/higher-education-institutions/>

A third, supplementary pass searched specifically for Irish Gaelic language AI policy material, using the terms *intleacht shaorga* (the standard Irish Gaelic term for artificial intelligence) and *polasaí AI*, restricted to .ie domains and to the websites of Foras na Gaeilge, Gaeloideachas, and Údarás na Gaeltachta.

## Section 2 – Institutional Profiles

### 2.1 Atlantic Technological University (ATU)

#### [*Ollscoil Teicneolaíochta an Atlantaigh*]

ATU was established in 2022 from the merger of Galway-Mayo Institute of Technology, Letterkenny Institute of Technology, and IT Sligo. It operates across multiple campuses in the west and northwest of Ireland, including campuses in Gaeltacht areas in Donegal and Galway. ATU's Teaching and Learning pages include a dedicated section on Generative AI in Learning, Teaching and Assessment (Gen AI in LTA), which provides guidance for staff and students on responsible use.<sup>2</sup> ATU hosted its annual DigitalEd 2025 conference in May 2025, which focused on AI and the future of assessment, indicating active engagement with the pedagogical implications of AI.<sup>3</sup>

No evidence was found of a campus-wide premium LLM agreement at ATU. Microsoft Copilot Chat is available as part of the standard M365 entitlement. Evidence grade: POLICY.

### 2.2 Dublin City University (DCU) [*Ollscoil Chathair Bhaile Átha Cliath*]

DCU is the most advanced institution in Ireland in terms of confirmed LLM deployments. Its AI Hub, maintained by Digital Transformation Services, lists Google Gemini, NotebookLM, Microsoft Copilot Chat, and Zoom AI Companion as institutionally available tools for all staff and students.<sup>4</sup> The Gemini and NotebookLM access is provided through DCU's Google Workspace for Education agreement; the Copilot Chat access is through the standard Microsoft 365 entitlement. Zoom AI Companion is available through DCU's Zoom licence.

DCU has not announced a ChatGPT Edu, M365 Copilot Premium, or Claude for Education agreement. No evidence of a Manus Campus Pass agreement was found. DCU's AI Hub page constitutes a clear institutional endorsement of the tools listed. Evidence is graded A1 for Google Gemini and NotebookLM.

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<sup>2</sup> Atlantic Technological University, "Gen AI in LTA", Teaching and Learning, accessed 5 May 2026. <https://www.atu.ie/about/teaching-and-learning/gen-ai-in-lta>

<sup>3</sup> National Forum for the Enhancement of Teaching and Learning, "ATU DigitalEd 2025 Explores AI and the Future of Assessment", 28 May 2025. <https://www.teachingandlearning.ie/2025/05/28/atu-digitaled-2025-explores-ai-and-the-future-of-assessment/>

<sup>4</sup> Dublin City University, Digital Transformation Services, "AI Hub", accessed 5 May 2026. <https://www.dcu.ie/dts/ai-hub>

### 2.3 Dundalk Institute of Technology (DkIT) [*Institiúid Teicneolaíochta Dhún Dealgan*]

DkIT published separate Generative AI guidance documents for staff and students in September 2023, which have been updated and remain the primary institutional reference.<sup>5 6</sup> The staff guidance sets out DkIT’s “current policy position, which is evolving”, and addresses data protection, academic integrity, and disclosure requirements. The student guidance addresses assessment integrity.

Neither document endorses or names a specific institutionally licensed LLM tool. Microsoft Copilot Chat is available as part of the standard Microsoft 365 entitlement but is not specifically promoted. No evidence was found of a premium LLM agreement at DkIT. Evidence grade: POLICY.

### 2.4 Dún Laoghaire Institute of Art, Design and Technology (IADT) [*Institiúid Ealaíona, Dearadh agus Teicneolaíochta Dhún Laoghaire*]

IADT is a specialist arts and design institution with approximately 2,500 students, located in Dún Laoghaire, County Dublin. Its Academic Integrity Policy (version 1, March 2024) addresses generative AI tools in the context of academic misconduct, noting that “GenAI tools are based on a variety of underlying AI technologies” including Large Language Models.<sup>7</sup> The policy requires students to disclose AI use and prohibits submission of AI-generated work as one’s own.

No institutionally licensed LLM tool was found at IADT beyond the standard M365 Copilot Chat entitlement. The institution’s small size and specialist arts and design focus may explain the absence of a campus-wide LLM agreement. Evidence grade: POLICY.

### 2.5 Maynooth University [*Ollscoil Mhá Nuad*]

Maynooth University, located in Maynooth, County Kildare, has published detailed GenAI guidelines for both staff (version 1.4, April 2025) and students (March 2025).<sup>8 9</sup>

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<sup>5</sup> Dundalk Institute of Technology, “Generative Artificial Intelligence (AI) – A Guide for Staff”, September 2023, updated 2025. <https://www.dkit.ie/about/policies/generative-artificial-intelligence-ai-a-guide-for-staff>

<sup>6</sup> Dundalk Institute of Technology, “Generative Artificial Intelligence (AI) and Your Assessments – A Guide for Students”, September 2023, updated 2025. <https://www.dkit.ie/about/policies/generative-artificial-intelligence-ai-and-your-assessments-a-guide-for-students>

<sup>7</sup> Dún Laoghaire Institute of Art, Design and Technology, “Academic Integrity Policy”, version 1, March 2024. <https://iadt.ie/wp-content/uploads/2024/03/Academic-Integrity-Policy-V1-2024.pdf>

<sup>8</sup> Maynooth University, “Staff Guidelines for GenAI”, version 1.4, April 2025. [https://www.maynoothuniversity.ie/sites/default/files/assets/document/MU%20Guidelines%20For%20Staff%20%28April%202025%29\\_0.pdf](https://www.maynoothuniversity.ie/sites/default/files/assets/document/MU%20Guidelines%20For%20Staff%20%28April%202025%29_0.pdf) [rather deep linking, but it works]

The staff guidelines address responsible use, data protection, and disclosure; the student guidelines address academic integrity. Both documents refer to “generative AI tools” generically without endorsing specific products.

Microsoft Copilot Chat is available through the standard M365 entitlement. No evidence was found of a premium LLM agreement.

Evidence grade: POLICY (strong – detailed, regularly updated guidance).

## 2.6 Mary Immaculate College (MIC) [*Coláiste Mhuire gan Smál*]

Mary Immaculate College, a specialist provider of primary and post-primary teacher education and liberal arts, maintains a comprehensive Generative AI Guidance portal managed by the Learning Enhancement and Academic Development (LEAD) centre in partnership with ICT and Data Compliance.<sup>10</sup> The guidance provides specific use-case scenarios, including academic integrity violations such as using AI to generate lesson plans for submission.<sup>11</sup> The college also hosts a Generative AI Capacity and Idea Incubator for STEAM Research, providing researchers with hands-on access to frontier AI models.<sup>12</sup> There is no evidence of a premium institutional LLM licence; the baseline provision is Microsoft Copilot Chat via the standard M365 entitlement. Evidence grade: POLICY.

## 2.7 Munster Technological University (MTU) [*Ollscoil Teicneolaíochta na Mumhan*]

MTU was established in 2021 from the merger of Cork Institute of Technology and Institute of Technology Tralee. It published a Statement of Intent on AI (approved 10 June 2025), which confirms that “MTU is supportive of the legitimate and appropriate application of AI tools and research into all aspects of AI tools when this is done in a responsible manner”.<sup>13</sup> The statement was hosted on the MTU Teaching and Learning Unit (TLU) website; the former CIT GenAI Hub, which provided supplementary resources, is no longer publicly accessible following the merger.

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<sup>9</sup> Maynooth University, “Student Guidelines for GenAI”, March 2025.

<https://www.maynoothuniversity.ie/sites/default/files/assets/document/MU%20GenAI%20Guidelines%20For%20Students%20%28March%202025%29.pdf>

<sup>10</sup> Mary Immaculate College, “Generative AI Guidance”, LEAD Centre, accessed 5 May 2026.

<https://www.mic.ul.ie/lead/generative-ai>

<sup>11</sup> Mary Immaculate College, “AI Misconduct Case Scenarios”, LEAD Centre, accessed 5 May 2026.

<https://www.mic.ul.ie/lead/generative-ai/case-scenarios>

<sup>12</sup> Mary Immaculate College, “Generative AI Capacity and Idea Incubator for STEAM Research”, accessed 5 May 2026. <https://www.mic.ul.ie/arts-and-stem-hub/genai-and-idea-incubator>

<sup>13</sup> Munster Technological University, Teaching and Learning Unit, “Academic Integrity at MTU”, accessed 6 May 2026. <https://www.mymtu.ie/academic-integrity/upholding-academic-integrity/>

MTU received TU RISE funding in January 2025 for a PhD project on the impact of Generative AI on Irish industry, indicating active research engagement with the topic.<sup>14</sup>

No evidence was found of a campus-wide premium LLM agreement at MTU.  
Evidence grade: POLICY.

## 2.8 National College of Art and Design (NCAD) [Coláiste Náisiúnta Ealaíne is Deartha]

The National College of Art and Design published its Generative Artificial Intelligence (AI) Use Policy in November 2023 – the earliest formal GenAI policy of any institution in this report, predating the HEA National Policy Framework by over two years.<sup>15</sup> The policy guides staff on setting assignments and managing academic integrity in the context of generative AI. Reflecting its specialist focus, NCAD also offers a Professional Certificate in AI for Design, which explicitly explores emerging AI tools and methods for creative professionals.<sup>16</sup> Like other institutions in this tier, NCAD relies on the baseline Microsoft Copilot Chat provision through its M365 tenant, with no confirmed premium LLM deployments. Evidence grade: POLICY.

## 2.9 South East Technological University (SETU) [Ollscoil Teicneolaíochta an Oirdheiscirt]

SETU was established in 2022 from the merger of Waterford Institute of Technology and Institute of Technology Carlow. It has published Staff Guidelines on the Use of Generative AI (accessed May 2026), which outline principles for responsible, ethical, and effective use of GenAI by university staff across teaching, research, and administration.<sup>17</sup>

A separate Student Academic Integrity Policy (version 1.0, February 2026) addresses AI use in assessment contexts.<sup>18</sup> SETU Libraries have also published an open educational resource on Generative AI and Prompt Literacy.<sup>19</sup>

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<sup>14</sup> Munster Technological University, “MTU Receives TU RISE Funding for PhD on the Impact of Generative AI on Irish Industry”, 30 January 2025. <https://www.mtu.ie/news/impact-of-generative-ai-on-irish-industry/>

<sup>15</sup> National College of Art and Design, “Generative Artificial Intelligence (AI) Use Policy”, November 2023. [https://www.ncad.ie/files/download/Generative\\_Artificial\\_Intelligence\\_\(AI\)\\_Use\\_Policy.pdf](https://www.ncad.ie/files/download/Generative_Artificial_Intelligence_(AI)_Use_Policy.pdf)

<sup>16</sup> National College of Art and Design, “Professional Certificate in AI for Design”, accessed 6 May 2026. <https://www.ncad.ie/postgraduate/professional-development-short-courses/professional-certificate-in-design-for-ai/>

<sup>17</sup> South East Technological University, “SETU Staff Guidelines on the Use of Generative AI (GenAI)”, accessed 5 May 2026. <https://www.setu.ie/Craft/assets/policies/SETU-Staff-Guidelines-on-the-Use-of-GenAI-Web.pdf>

<sup>18</sup> South East Technological University, “Student Academic Integrity Policy”, version 1.0, February 2026. <https://www.setu.ie/Craft/assets/policies/Student-Academic-Integrity-Policy-V1.0-Feb-2026.pdf>

No evidence was found of a campus-wide premium LLM agreement at SETU.  
Evidence grade: POLICY (strong – multiple documents, recently updated).

## 2.10 RCSI University of Medicine and Health Sciences

### [*Coláiste Ríoga na Máinleá in Éirinn*]

RCSI launched a comprehensive Generative Artificial Intelligence (GenAI) Usage Policy and a dedicated internal AI Hub for staff in April 2026.<sup>20</sup> The university's library maintains extensive public guidance on AI in healthcare, noting the integration of machine learning and generative AI into clinical practice.<sup>21</sup> RCSI also offers a free **AI in Healthcare** course, delivered in partnership with Microsoft, aimed at healthcare professionals and managers.<sup>22</sup> The baseline AI provision is Microsoft Copilot Chat, which is explicitly referenced in the university's student guidelines.<sup>23</sup>

Evidence grade: POLICY.

## 2.11 Technological University Dublin (TU Dublin)

### [*Ollscoil Teicneolaíochta Bhaile Átha Cliath*]

TU Dublin was established in 2019 from the merger of Dublin Institute of Technology, Institute of Technology Blanchardstown, and Institute of Technology Tallaght. It is the largest technological university in Ireland. TU Dublin's Technology Services maintains a Microsoft Copilot guide for staff and students, describing Copilot Chat access via the Microsoft 365 portal.<sup>24</sup>

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<sup>19</sup> SETU Libraries, "Generative AI and Prompt Literacy", open educational resource, accessed 5 May 2026. [https://library.setu.ie/files/OER/intro\\_to\\_gen\\_AI/](https://library.setu.ie/files/OER/intro_to_gen_AI/)

<sup>20</sup> RCSI University of Medicine and Health Sciences, "RCSI Launches New Generative AI Policy and Resource Hub", April 2026. <https://www.rcsi.com/dublin/news-and-events/news/news-article/2026/04/rcsi-launches-new-generative-ai-policy-and-resource-hub>

<sup>21</sup> RCSI Library, "Generative AI in Healthcare – Artificial Intelligence", LibGuides, accessed 5 May 2026. <https://libguides.rcsi.ie/AI/GENAIhealthcare>

<sup>22</sup> RCSI University of Medicine and Health Sciences, "Course from RCSI Explores the Transformative Role of AI in Healthcare", November 2025. <https://www.rcsi.com/dublin/news-and-events/news/news-article/2025/11/course-from-rcsi-explores-the-transformative-role-of-ai-in-healthcare>

<sup>23</sup> RCSI University of Medicine and Health Sciences, "Generative AI (Artificial Intelligence) Guidelines", accessed 5 May 2026. <https://www.rcsi.com/online/-/media/feature/media/download-document/online/course-finder/human-factors/ai-guidelines.pdf>

<sup>24</sup> Technological University Dublin, Technology Services, "Microsoft Copilot Guide", accessed 5 May 2026. <https://www.tudublin.ie/connect/technology-services/guides/microsoft-copilot-/>

A conference proceedings paper from TU Dublin (November 2025) references “public AI-generative tools such as Microsoft Copilot, which has similar capabilities to ChatGPT4”, suggesting that Copilot Chat is the primary institutionally available tool.<sup>25</sup>

No evidence was found of a premium M365 Copilot, ChatGPT Edu, Claude for Education, Gemini, or Manus agreement at TU Dublin. Evidence grade: POLICY.

## **2.12 Technological University of the Shannon: Midlands Midwest (TUS)** **[*Ollscoil Teicneolaíochta na Sionainne: Lár Tíre, an tIarthar Láir*]**

TUS was established in 2021 from the merger of Athlone Institute of Technology and Limerick Institute of Technology. Its Student Handbook 2025–26 acknowledges that “AI such as ChatGPT, Co-pilot, and Grammarly” are “increasingly accessible” and subject to the institution’s Academic Integrity Policy.<sup>26</sup> A Research Week agenda (February 2025) references a session on Generative AI by Dr Geraldine McDermott of the TUS Centre for Pedagogical Research, listing Microsoft Copilot and Google Lens among tools discussed.<sup>27</sup>

No evidence was found of a campus-wide premium LLM agreement at TUS. Evidence grade: POLICY.

## **2.13 Trinity College Dublin (TCD) [*Coláiste na Tríonóide, Baile Átha Cliath*]**

TCD is Ireland’s oldest university, founded in 1592, and a member of the League of European Research Universities. TCD’s IT Services published a Microsoft Copilot announcement in June 2024, confirming Copilot Chat availability for all staff and students through the standard M365 entitlement.<sup>28</sup>

The Critical Infrastructure Committee minutes of November 2025 record discussion of AI governance, and TCD’s College Statement on Generative AI (January 2025) sets out principles for responsible use.<sup>29 30</sup>

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<sup>25</sup> Technological University Dublin, “Transdisciplinary Perspectives on AI: The Fourth Annual Conference”, ARROW repository, November 2025.

<https://arrow.tudublin.ie/cgi/viewcontent.cgi?article=1000&context=eutectbk> [human verification required]

<sup>26</sup> Technological University of the Shannon, “Student Handbook 2025–26”, accessed 5 May 2026. <https://tus.ie/app/uploads/CampusLife/Access/TUS-Student-Handbook-2025-26.pdf>

<sup>27</sup> Technological University of the Shannon, “Research Week Agenda”, 14 February 2025. <https://tus.ie/app/uploads/RDI/Research/ResearchWeek/Research-Week-Agenda-140225-1.pdf>

<sup>28</sup> Trinity College Dublin, IT Services, “Microsoft Copilot”, 27 June 2024. <https://www.tcd.ie/itservices/news/2024/microsoft-copilot/>

<sup>29</sup> Trinity College Dublin, “Minutes of the Critical Infrastructure Committee”, 19 November 2025. [https://www.tcd.ie/media/tcd/committee-papers/downloads/critical-infrastructure-committee/minutes/2025-26/CIC\\_minutes\\_20251119.pdf](https://www.tcd.ie/media/tcd/committee-papers/downloads/critical-infrastructure-committee/minutes/2025-26/CIC_minutes_20251119.pdf)

No evidence was found of a premium M365 Copilot, ChatGPT Edu, Claude for Education, Gemini, or Manus agreement at TCD.

Evidence grade: POLICY (strong – active governance structures).

## 2.14 University College Cork (UCC) [*Coláiste na hOllscoile, Corcaigh*]

UCC has published a Toolkit for the Ethical Use of Generative AI in Learning and Teaching, which is one of the most comprehensive institutional AI guidance resources found in Ireland.<sup>31</sup> A separate page addresses the Responsible Use of Generative AI in Research.<sup>32</sup> Secondary evidence from a 2025 CORA repository paper suggests that Google Workspace tools including Gemini may be available at UCC, though this has not been confirmed from a primary institutional source.<sup>33</sup>

No evidence was found of a premium LLM agreement at UCC. Evidence grade: POLICY (strong – comprehensive toolkit); Gemini: A2 (secondary evidence only).

## 2.15 University College Dublin (UCD) [*An Coláiste Ollscoile, Baile Átha Cliath*]

UCD is Ireland's largest university, with approximately 35,000 students. UCD's IT Services AI Services page confirms that Google Gemini and NotebookLM are available to all UCD employees through the Google Workspace for Education agreement, and that Zoom AI Companion is available through the Zoom licence.<sup>34</sup> The page explicitly states that Microsoft Copilot is **not** available at UCD – a notable distinction from most other Irish universities – reflecting UCD's data governance framework, which requires that AI tools be opt-in, clearly labelled, process data within the EU, and not use institutional data for model training.

UCD has published AI Governance Principles and a Library AI guide.<sup>35</sup>

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<sup>30</sup> Trinity College Dublin, Centre for Academic Practice, "College Statement on Artificial Intelligence and Generative AI", January 2025. <https://www.tcd.ie/media/tcd/academic-practice/pdfs/college-statement-on-genai.pdf>

<sup>31</sup> University College Cork, "Toolkit for the Ethical Use of Generative AI in Learning and Teaching", accessed 5 May 2026. <https://www.ucc.ie/en/ethical-use-of-generative-ai-toolkit/>

<sup>32</sup> University College Cork, "Introduction to the Responsible Use of Generative AI in Research", updated 27 February 2026. <https://www.ucc.ie/en/research/responsible-use-of-generative-ai-in-research/introduction/>

<sup>33</sup> Schalk Quintanar, A.E. and Rooney, P. "Using GenAI in Teaching, Learning and Assessment in Irish Higher Education", CORA repository, University College Cork, 2025. <https://cora.ucc.ie/bitstreams/d229a07a-fde9-4a2e-a237-59b1d5dfeefa/download>

<sup>34</sup> University College Dublin, IT Services, "AI Services", accessed 6 May 2026. <https://www.ucd.ie/itservices/ourservices/communicationcollaboration/officeproductivity/ai-services/>

<sup>35</sup> University College Dublin Library, "Generative AI Tools", LibGuides, accessed 5 May 2026. <https://libguides.ucd.ie/GENAI/AITools>

No evidence was found of a ChatGPT Edu, M365 Copilot Premium, Claude for Education, or Manus agreement at UCD. Evidence grade: A1 for Google Gemini, NotebookLM, and Zoom AI Companion.

## 2.16 University of Galway [*Ollscoil na Gaillimhe*]

University of Galway's Information Solutions and Services maintains a Microsoft Copilot page confirming that students have access to M365 Copilot through a Microsoft student entitlement (free tier), and that staff can opt in to M365 Copilot Premium at a cost of approximately €420 per year.<sup>36</sup> The Library's AI for Research guide lists a range of tools including Copilot, Gemini, and NotebookLM.<sup>37</sup>

**The staff opt-in M365 Copilot Premium arrangement is the only confirmed premium LLM agreement found at any Irish university.** It is not a campus-wide institutional procurement but a subsidised individual opt-in. Evidence grade: A1 for M365 Copilot Premium (staff opt-in); Copilot Chat for students (free entitlement).

University of Galway is the only Irish university with a confirmed Gaeltacht-area campus (Áras na Gaeilge, Galway city, and the Gaeltacht campus at An Cheathrú Rua, County Galway). The SEALBHÚ Research Centre at University of Galway has published peer-reviewed research on Generative AI and the pedagogy of Irish at higher education level.<sup>38</sup>

## 2.17 University of Limerick (UL) [*Ollscoil Luimnigh*]

UL's Academic Integrity Unit confirms that Microsoft Copilot, accessed via `copilot.microsoft.com` with a UL account, is the approved GenAI tool for students and staff.<sup>39</sup> This is the free Copilot Chat baseline tier. UL's GenAI Principles page sets out the institution's governance framework.<sup>40</sup> An official UL social media post (2026) reiterates that Copilot is the sole institutionally approved tool.<sup>41</sup>

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<sup>36</sup> University of Galway, Information Solutions and Services, "Microsoft Copilot", accessed 5 May 2026. <https://www.universityofgalway.ie/copilot/>

<sup>37</sup> University of Galway Library, "AI for Research: AI Tools", LibGuides, updated 2 April 2026. <https://libguides.library.universityofgalway.ie/AIforResearch/tools>

<sup>38</sup> Ní Aogáin, S. and Dunne, C.M., "An Intleacht Shaorga Ghiniúnach agus oideolaíocht na Gaeilge ag leibhéal an Ardoideachais", *Léann Teanga: An Reiviú*, 2025, pp. 43–56. SEALBHÚ, University of Galway. <https://www.dcu.ie/sealbh/foilseachainpublications>

<sup>39</sup> University of Limerick, Academic Integrity Unit, "Tips for Students on the Use of Gen AI", accessed 5 May 2026. <https://www.ul.ie/provost/functions-processes/academic-integrity-unit/tips-for-students-on-the-use-of-gen-ai>

<sup>40</sup> University of Limerick, Academic Integrity Unit, "Generative Artificial Intelligence Principles for the University", accessed 5 May 2026. <https://www.ul.ie/provost/functions-processes/academic-integrity-unit/generative-artificial-intelligence-principles>

<sup>41</sup> University of Limerick, official Instagram account, post referencing Microsoft Copilot as approved GenAI tool, 2026. <https://www.instagram.com/reel/DO-v0BaDjiE/> [login required]

No evidence was found of a premium M365 Copilot, ChatGPT Edu, Claude for Education, Gemini, or Manus agreement at UL. Evidence grade: POLICY (Copilot Chat baseline confirmed).

### Section 3 – Unified Summary Table

The table on the next two pages lists all 17 institutions alphabetically by short name. The **Vendor/Product** column uses the following abbreviations:

- CC = Microsoft Copilot Chat (free baseline);
- M365P = Microsoft 365 Copilot Premium (paid);
- Gem = Google Gemini for Education;
- NLM = Google NotebookLM;
- Zoom = Zoom AI Companion;
- GPT-E = ChatGPT Edu;
- Cl = Claude for Education.

**Bold** rows indicate at least one confirmed premium or formal institutional LLM agreement beyond the free M365 baseline.

Evidence grades:

- A1 = confirmed, primary institutional URL;
- A2 = confirmed, secondary evidence;
- POLICY = AI/Academic Integrity Policy found, no premium deployment;
- NONE = no public evidence found.

In order to fit into the layout of A4 portrait the type size is 11 point and the table creeps into both the left and right margin.

The URLs given have all appeared in footnotes already.

Higher Education LLM Landscape: Republic of Ireland

<i>Short Name</i>	<i>Domain</i>	<i>Vendor / Product</i>	<i>Scope</i>	<i>Grade</i>	<i>Primary AI URL</i>	<i>Other AI URLs</i>
ATU	atu.ie	CC	Staff + students (baseline)	POLICY	<a href="https://www.atu.ie/about/teaching-and-learning/gen-ai-in-lta">https://www.atu.ie/about/teaching-and-learning/gen-ai-in-lta</a>	-
DCU	dcu.ie	<b>Gem; NLM; CC; Zoom</b>	<b>All staff + students</b>	<b>A1</b>	<a href="https://www.dcu.ie/dts/ai-hub">https://www.dcu.ie/dts/ai-hub</a>	-
DkIT	dkit.ie	CC	Staff + students (baseline)	POLICY	<a href="https://www.dkit.ie/about/policies/generative-artificial-intelligence-ai-a-guide-for-staff">https://www.dkit.ie/about/policies/generative-artificial-intelligence-ai-a-guide-for-staff</a>	<a href="https://www.dkit.ie/about/policies/generative-artificial-intelligence-ai-and-your-assessments-a-guide-for-students">https://www.dkit.ie/about/policies/generative-artificial-intelligence-ai-and-your-assessments-a-guide-for-students</a>
IADT	iadt.ie	CC	Staff + students (baseline)	POLICY	<a href="https://iadt.ie/wp-content/uploads/2024/03/Academic-Integrity-Policy-V1-2024.pdf">https://iadt.ie/wp-content/uploads/2024/03/Academic-Integrity-Policy-V1-2024.pdf</a>	-
Maynooth	maynoothuniversity.ie	CC	Staff + students (baseline)	POLICY	<a href="https://www.maynoothuniversity.ie/centre-teaching-and-learning/genai-teaching-and-learning-resource-hub">https://www.maynoothuniversity.ie/centre-teaching-and-learning/genai-teaching-and-learning-resource-hub</a>	<a href="https://www.maynoothuniversity.ie/sites/default/files/assets/document/MU%20Guidelines%20For%20Staff%2028April%202025%29_0.pdf">https://www.maynoothuniversity.ie/sites/default/files/assets/document/MU%20Guidelines%20For%20Staff%2028April%202025%29_0.pdf</a>
MIC	mic.ul.ie	CC	Staff + students (baseline)	POLICY	<a href="https://www.mic.ul.ie/lead/generative-ai">https://www.mic.ul.ie/lead/generative-ai</a>	<a href="https://www.mic.ul.ie/lead/gen-ai-guidelines">https://www.mic.ul.ie/lead/gen-ai-guidelines</a>
MTU	mtu.ie	CC	Staff + students (baseline)	POLICY	<a href="https://www.mymtu.ie/academic-integrity/upholding-academic-integrity/">https://www.mymtu.ie/academic-integrity/upholding-academic-integrity/</a>	<a href="https://www.mtu.ie/news/impact-of-generative-ai-on-irish-industry/">https://www.mtu.ie/news/impact-of-generative-ai-on-irish-industry/</a>
NCAD	ncad.ie	CC	Staff + students (baseline)	POLICY	<a href="https://www.ncad.ie/files/download/Generative_Artificial_Intelligence_(AI)_Use_Policy.pdf">https://www.ncad.ie/files/download/Generative_Artificial_Intelligence_(AI)_Use_Policy.pdf</a>	<a href="https://www.ncad.ie/postgraduate/professional-development-short-courses/professional-certificate-in-design-for-ai/">https://www.ncad.ie/postgraduate/professional-development-short-courses/professional-certificate-in-design-for-ai/</a>
RCSI	rcsi.com	CC	Staff + students (baseline)	POLICY	<a href="https://www.rcsi.com/dublin/news-and-events/news/news-article/2026/04/rcsi-launches-new-generative-ai-policy-and-resource-hub">https://www.rcsi.com/dublin/news-and-events/news/news-article/2026/04/rcsi-launches-new-generative-ai-policy-and-resource-hub</a>	<a href="https://libguides.rcsi.ie/AI">https://libguides.rcsi.ie/AI</a>

Higher Education LLM Landscape: Republic of Ireland

<i>Short Name</i>	<i>Domain</i>	<i>Vendor / Product</i>	<i>Scope</i>	<i>Grade</i>	<i>Primary AI URL</i>	<i>Other AI URLs</i>
SETU	setu.ie	CC	Staff + students (baseline)	POLICY	<a href="https://www.setu.ie/Craft/assets/policies/SETU-Staff-Guidelines-on-the-Use-of-GenAI-Web.pdf">https://www.setu.ie/Craft/assets/policies/SETU-Staff-Guidelines-on-the-Use-of-GenAI-Web.pdf</a>	<a href="https://library.setu.ie/files/OER/intro_to_gen_AI/">https://library.setu.ie/files/OER/intro_to_gen_AI/</a>
TCD	tcd.ie	CC	All staff + students (baseline)	POLICY	<a href="https://www.tcd.ie/itservices/news/2024/microsoft-copilot/">https://www.tcd.ie/itservices/news/2024/microsoft-copilot/</a>	<a href="https://www.tcd.ie/media/tcd/academic-practice/pdfs/college-statement-on-genai.pdf">https://www.tcd.ie/media/tcd/academic-practice/pdfs/college-statement-on-genai.pdf</a>
TU Dublin	tudublin.ie	CC	All staff + students (baseline)	POLICY	<a href="https://www.tudublin.ie/connect/technology-services/guides/microsoft-copilot/">https://www.tudublin.ie/connect/technology-services/guides/microsoft-copilot/</a>	-
TUS	tus.ie	CC	Staff + students (baseline)	POLICY	<a href="https://tus.ie/cpid/academic-integrity/">https://tus.ie/cpid/academic-integrity/</a>	-
UCC	ucc.ie	CC; Gem (A2)	Staff + students (CC baseline); Gem probable	POLICY / A2	<a href="https://www.ucc.ie/en/ethical-use-of-generative-ai-toolkit/">https://www.ucc.ie/en/ethical-use-of-generative-ai-toolkit/</a>	<a href="https://www.ucc.ie/en/research/responsible-use-of-generative-ai-in-research/introduction/">https://www.ucc.ie/en/research/responsible-use-of-generative-ai-in-research/introduction/</a>
UCD	ucd.ie	Gem; NLM; Zoom	<b>All employees : Copilot explicitly NOT available</b>	<b>A1</b>	<a href="https://www.ucd.ie/itservices/ourservices/communicationcollaboration/officeproductivity/aiservices/">https://www.ucd.ie/itservices/ourservices/communicationcollaboration/officeproductivity/aiservices/</a>	<a href="https://libguides.ucd.ie/GENAI/AITools">https://libguides.ucd.ie/GENAI/AITools</a>
Galway	universityofgalway.ie	M365P (staff opt-in); CC: students	<b>Staff: opt-in paid (€420/yr) students: free entitlement</b>	<b>A1</b>	<a href="https://www.universityofgalway.ie/copilot/">https://www.universityofgalway.ie/copilot/</a>	<a href="https://libguides.library.universityofgalway.ie/AIforResearch/tools">https://libguides.library.universityofgalway.ie/AIforResearch/tools</a>
Limerick	ul.ie	CC	All staff + students (baseline)	POLICY	<a href="https://www.ul.ie/provost/functions-processes/academic-integrity-unit/tips-for-students-on-the-use-of-gen-ai">https://www.ul.ie/provost/functions-processes/academic-integrity-unit/tips-for-students-on-the-use-of-gen-ai</a>	<a href="https://www.ul.ie/provost/functions-processes/academic-integrity-unit/generative-artificial-intelligence-principles">https://www.ul.ie/provost/functions-processes/academic-integrity-unit/generative-artificial-intelligence-principles</a>

## Section 4 – National Framework, Regulatory Context, and the Irish Language

### 4.1 Higher Education Authority (HEA)

The HEA is the statutory body responsible for funding, developing, and overseeing the higher education sector in Ireland. It published its **National Policy Framework on Generative AI in Teaching and Learning** in December 2025 – the first national-level HE AI framework in Ireland.<sup>42</sup> The framework is explicitly vendor-neutral, establishing five principles (academic integrity, student wellbeing, equity of access, data protection and privacy, and sustainability) without endorsing specific tools. It notes that “the pace of technological change means that any specific tool recommendations would quickly become outdated.”

In April 2026, the HEA launched online learning resources to support AI literacy in higher education, hosted on the National Forum’s Teaching and Learning Hub.<sup>43</sup> These resources are available to all Irish HE institutions and represent a sector-wide capacity-building initiative.

The HEA’s framework contains a specific reference to the Irish language: institutions are directed to “evaluate AI systems for their performance in the Irish language and, where necessary, provide appropriate supports or alternative approaches”.<sup>44</sup> This is a significant policy commitment, given that several Irish universities have statutory obligations under the Official Languages (Amendment) Act 2021 to provide services in Irish, and that the performance of mainstream LLMs in Irish Gaelic is substantially below their performance in English.

### 4.2 Office of Government Procurement (OGP)

The OGP launched a major AI procurement consultation in 2025, targeting public sector bodies including universities.<sup>45</sup> No resulting framework contract had been published as of this report date.

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<sup>42</sup> Higher Education Authority, “HEA Publishes National Policy Framework on Generative AI in Teaching and Learning”, 22 December 2025. <https://hea.ie/2025/12/22/hea-publishes-national-policy-framework-on-generative-ai-in-teaching-and-learning/>

<sup>43</sup> Higher Education Authority, “HEA Launches Online Learning Resources to Support AI Literacy in Higher Education”, 1 April 2026. <https://hea.ie/2026/04/01/hea-launches-online-learning-resources-to-support-ai-literacy-in-higher-education/>

<sup>44</sup> Higher Education Authority, “National Policy Framework on Generative AI in Teaching and Learning”, December 2025, p. 14. <https://hea.ie/assets/uploads/2025/12/hea-genai-policy-framework.pdf>

<sup>45</sup> European Commission Public Buyers Community, “Irish Office of Government Procurement Launches Major AI Procurement”, 2025. <https://public-buyers-community.ec.europa.eu/communities/procurement-ai/news/irish-office-government-procurement-launches-major-ai-procurement>

Irish universities are public bodies and would be eligible to use any OGP AI framework, but no university-specific AI procurement vehicle (equivalent to the UK's SUPC or GCA frameworks) currently exists in Ireland. This absence of a shared procurement route may partly explain why Irish universities have been slower than their UK counterparts to sign campus-wide premium LLM agreements.

### 4.3 Data Protection Commission (DPC)

Ireland is the EU data protection hub for many US technology companies, including Microsoft, Google, Meta, and Apple, which have their European headquarters in Dublin. The Irish Data Protection Commission (DPC) is the lead supervisory authority for these companies under GDPR. This context may explain why some Irish universities – most notably UCD, with its four-criteria framework for AI tool adoption – apply more stringent data governance standards than their counterparts in other countries. UCD's criteria require that AI tools be opt-in, clearly labelled, process data within the EU, and not use institutional data for model training.

### 4.4 The Irish Language (*An Ghaeilge*) and Artificial Intelligence

The Irish language dimension of AI adoption in higher education is politically and culturally significant in Ireland. The standard Irish Gaelic term for artificial intelligence is *intleacht shaorga* (IS); generative AI is *intleacht shaorga ghiniúnach*. These terms are used consistently across government, academic, and civil society sources.

Several notable developments at the intersection of AI and the Irish language have been identified.

The Oireachtas (Irish Parliament) has established a Joint Committee on Artificial Intelligence (*An Coiste um Intleacht Shaorga*), which has examined Ireland's approach to AI development, use, regulation, and ethics. The committee's work is conducted bilingually.<sup>46</sup> The European Commission maintains an Irish-language page on artificial intelligence (*An intleacht shaorga*) providing an official EU-level reference for Irish Gaelic AI terminology.<sup>47</sup>

Údarás na Gaeltachta (the statutory body for Gaeltacht development) published a "Gap Analysis and Stakeholder Insights Report" titled *AI na Gaeilge* in April 2026, examining how Generative AI can be used to support Irish-language services and identifying gaps in current LLM performance in Irish.<sup>48</sup> The report notes that mainstream LLMs perform significantly worse in Irish than in English, and recommends investment in Irish-language training data and model fine-tuning. A concurrent report by EY Ireland argues

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<sup>46</sup> Oireachtas, "An Coiste um Intleacht Shaorga / Joint Committee on Artificial Intelligence", accessed 5 May 2026. <https://www.oireachtas.ie/ga/committees/34/artificial-intelligence/>

<sup>47</sup> European Commission, "An intleacht shaorga" [Irish-language AI page], accessed 5 May 2026. [https://commission.europa.eu/topics/artificial-intelligence\\_ga](https://commission.europa.eu/topics/artificial-intelligence_ga)

<sup>48</sup> Údarás na Gaeltachta, "*AI na Gaeilge: Gap Analysis and Stakeholder Insights Report*", April 2026. <https://udaras.ie/assets/uploads/2026/04/AI-na-Gaeilge-Gap-Analysis-and-Stakeholder-Insights-Report.pdf>

that “Irish-language AI can improve citizen services and support Irish Language Act compliance at scale” and calls for building Irish-language AI as a national priority.<sup>49</sup>

Gaeloideachas (the representative body for Irish-medium education) hosted a workshop in July 2025 titled *Intleacht Shaorga (AI) san Oideachas: Nuálaíocht, Tionchar agus Cur i bhFeidhm* (AI in Education: Innovation, Impact and Implementation), at which tools including ChatGPT, NotebookLM, Brisk, and MateCat were discussed in the context of Irish-language teaching.<sup>50</sup>

At the level of academic research, the SEALBHÚ Research Centre at University of Galway published a peer-reviewed paper in 2025 on *An Intleacht Shaorga Ghiniúnach agus oideolaíocht na Gaeilge ag leibhéal an Ardoideachais* (Generative AI and the pedagogy of Irish at higher education level), published in *Léann Teanga: An Reiviú*.<sup>51</sup> A peer-reviewed article by Neasa Ní Chiaráin, “Intleacht Shaorga agus Teagasc/Foghlaim na Gaeilge” (AI and the Teaching/Learning of Irish), was published in *ComharTaighde* (volume 10, 2024).<sup>52</sup>

These sources collectively indicate that the Irish language dimension of AI adoption is an active area of policy concern and academic research in Ireland, and that the performance gap of mainstream LLMs in Irish is a recognised barrier to equitable AI access for Irish-speaking students and staff.

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<sup>49</sup> EY Ireland, “Word Power: How AI Can Open New Frontiers for the Irish Language”, 22 April 2026. [https://www.ey.com/en\\_ie/insights/consulting/how-ai-can-open-new-frontiers-for-the-irish-language](https://www.ey.com/en_ie/insights/consulting/how-ai-can-open-new-frontiers-for-the-irish-language)

<sup>50</sup> Gaeloideachas, “Ceardlann: Intleacht Shaorga (AI) san Oideachas – Nuálaíocht, Tionchar, Cur i bhFeidhm”, July 2025. <https://gaeloideachas.ie/ceardlann-intleacht-shaorga-ai-san-oideachas-nualaiocht-tionchar-cur-i-bhfeidhm/>

<sup>51</sup> Ní Aogáin, S. and Dunne, C.M., “An Intleacht Shaorga Ghiniúnach agus oideolaíocht na Gaeilge ag leibhéal an Ardoideachais”, *Léann Teanga: An Reiviú*, 2025, pp. 43–56. SEALBHÚ, University of Galway. <https://www.dcu.ie/sealbhu/foilseachainpublications>

<sup>52</sup> Ní Chiaráin, N., “Intleacht Shaorga agus Teagasc/Foghlaim na Gaeilge”, *ComharTaighde*, vol. 10, 2024. <https://comhartaighde.ie/ailt-taighde/intleacht-shaorga-agus-teagasc-foghlaim-na-gaeilge/>

## Section 5 – Secondary Evidence: Supplier-Side

No Irish university was mentioned in Anthropic’s Claude for Education launch announcements (April 2025 or subsequent updates).

OpenAI’s ChatGPT Edu partner page does not list any Irish universities.<sup>53</sup>

Microsoft’s UK and Ireland education case studies mention Irish universities only in the context of general M365 deployments, not M365 Copilot Premium.<sup>54</sup>

Google’s Workspace for Education is widely deployed across Irish universities, which explains the prevalence of Gemini and NotebookLM access at DCU and UCD – these are features of the Google Workspace for Education agreement rather than separate procurement decisions. The absence of Google AI Pro for Education (the paid tier, launched August 2025) at any Irish university suggests that Irish institutions have not yet upgraded beyond the free Gemini for Education entitlement included in their Workspace agreements.

No Irish university appears in the global Manus Campus Pass university list, which is consistent with the finding that Manus’s initial Campus Pass programme was focused on US institutions.<sup>55</sup>

## Section 6 – Observations and Conclusions

**The Google Workspace advantage.** Unlike in the UK, where Microsoft dominates the HE AI landscape, Irish universities show a stronger Google Workspace for Education footprint. DCU and UCD have both formalised Gemini and NotebookLM access, and UCD has **explicitly declined** to offer Microsoft Copilot. This suggests that Google’s education agreements are a significant vector for AI tool deployment in Ireland, and that the Google – Microsoft competition for the Irish HE market is more evenly balanced than in the UK.

**The Copilot Chat floor.** Fourteen of the 17 institutions have Microsoft Copilot Chat as their baseline AI offering through the standard M365 entitlement. This is the free tier and does not represent a strategic AI investment. University of Galway’s staff opt-in M365 Copilot Premium arrangement is the only instance of the premium tier found, and it is an individual opt-in rather than an institutional procurement.

**No OpenAI or Anthropic footprint.** The absence of ChatGPT Edu or Claude for Education agreements is notable. Given that LSE and Northumbria in the UK have Claude agreements, and Oxford and Kent have ChatGPT Edu agreements, it is possible that Irish universities are in early-stage discussions not yet publicly announced. The next run should specifically search for any announcements post-April 2026.

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<sup>53</sup> OpenAI, “Introducing ChatGPT Edu”, product announcement, accessed 6 May 2026. <https://openai.com/index/introducing-chatgpt-edu/>

<sup>54</sup> Microsoft, “AI in Action”, news page, accessed 5 May 2026. <https://news.microsoft.com/ai-in-action/>

<sup>55</sup> Manus, “Manus for Campus”, accessed 5 May 2026. <https://manus.im/edu>

**The technological university sector.** The six technological universities and institutes (ATU, DkIT, IADT, MTU, SETU, TUS) are uniformly at the POLICY stage – they have Academic Integrity Policies and GenAI guidance documents, but no confirmed premium LLM agreements. This is consistent with their generally smaller size, more vocational focus, and tighter budget constraints compared with the IUA universities. It also reflects the recency of their establishment as technological universities (most were designated between 2019 and 2022), which may have delayed the development of strategic AI procurement frameworks.

**The specialist colleges.** MIC, NCAD, and RCSI each reflect their disciplinary focus in their AI policies. NCAD's November 2023 policy is the earliest formal GenAI policy of any institution in this report. RCSI's April 2026 policy launch is the most recent. MIC's STEAM AI Incubator suggests research-level engagement with frontier models despite the absence of a campus-wide licence.

**The Irish language as a structural barrier.** The HEA framework's instruction to evaluate AI systems for their performance in Irish, and the Údarás na Gaeltachta gap analysis, both point to a structural barrier to AI adoption in Gaeltacht-area institutions and in Irish-medium programmes. Mainstream LLMs perform substantially worse in Irish than in English, which creates equity concerns for students studying through Irish. This is a distinctive feature of the Irish HE context that has no direct parallel in other English-speaking countries covered by this series.

**The DPC effect.** Ireland's role as the EU data protection hub for US technology companies appears to create a heightened awareness of data governance risks among Irish university IT and legal teams. UCD's four-criteria framework is the most stringent data governance standard found in this survey and may be a model for other institutions. This caution may also explain the slower pace of premium LLM procurement in Ireland compared with the UK.

**Signals for the next run.** The following developments should be monitored in the next survey (recommended: November 2026): any OGP AI framework contract publication; any ChatGPT Edu or Claude for Education announcements from IUA universities; any expansion of Google AI Pro for Education beyond the free Gemini entitlement; and any Irish-language AI tool developments from Údarás na Gaeltachta or Foras na Gaeilge that might be relevant to university procurement.

## References

See the footnotes.